

School	Jenkins Elementary
Year	2014-2015

State Goal 1	North Carolina Public Schools will produce globally competitive students
District Goal 1.1	Reduce non-proficiency of all students and district subgroups on all state tests in reading, mathematics, and science in grades 3-8 by 10% annually
School Goal	Jenkins will reduce non-proficiency of all students and in all subgroups on all state tests in reading, mathematics, and science in grades 3-5 by 10% annually.
Performance Measure/Indicator	EOG test results
Completion Date	June 2015
Improvement Strategies	Tutoring will be provided for students in grades 1-5. Our guidance counselor will put together a spreadsheet on our volunteer tutors to determine the exact support provided to each grade level and which grade levels need additional support.
	Teachers will use the Schoolnet component of HomeBase to develop formative assessments. Data will be used to identify students in need of intervention.
	Reading 3D assessments will be used to determine specific student reading needs.
	Information on Read to Achieve will be communicated to parents through school newsletters and the September 23 Open House.
	Develop a spreadsheet of all students at-risk for academics or behaviors. List interventions being provided and track student progress for each grading period. The purpose is to ensure that students are receiving the appropriate interventions (tutoring, after school programs, small counseling groups, etc.).
	Cross-team flex grouping for reading and math in grades 1-5. Grade level teams will meet every other week to review student data. Students will be grouped according to specific skill needs. Cross grade level grouping will be done in order to reduce the number of flex groups in each classroom and to allow more focus to be given to students at both the upper and lower end of the spectrum. Students in targeted subgroups will be an area of focus (African-American, Hispanic, and Economically Disadvantaged).
	Increase student use of technology. Sets of 5 ipads will be purchased for each grade K-2 classroom and grade 3-5 teachers will continue to be trained to use their classroom sets of ipads purchased last year (purchased with mixed funding).
	Title 1 funds will be used to pay for ½ classroom teacher to reduce class size.

State Goal 1	North Carolina Public Schools will produce globally competitive students
District Goal 1.3	Close the achievement gap by decreasing non proficiency of underperforming subgroups by 15% annually on state tests.
School Goal	Jenkins will close the achievement gap by decreasing non-proficiency of underperforming subgroups by 15% annually on state tests.
Performance Measure/Indicator	EOG test results
Completion Date	June 2015
Improvement Strategies	
	Grade levels will be encouraged to utilize existing time and structure differently to better meet the needs of the students (ie: 4 th grade proposal to teach common literacy standards through science, social studies, and literature).
	A focus will be placed on student use of technology. One area of focus will be utilizing sets of ipads purchased for each grade K-5 classroom.
	A focus will be made by classroom teachers to make their lessons more culturally relevant. Teachers will be encouraged to include “culturally relevant examples” into their written lesson plans. Dr. Chance Lewis will provide leadership and training in this area.
	Teachers will utilize programs such as Olweus, Capturing Kids Hearts, and weekly class meetings to build positive relationships and connect with their students.
	Reading 3D assessments will be used to determine specific student reading needs. Teachers will meet monthly with our instructional facilitator to utilize assessment information.
	Monthly grade level meetings will be held with administrators and our school instructional facilitator to review student data and performance.
	Specifically recruit African-American mentors/tutors.
	Professional Learning Communities will be used to develop common assessments, diagnose data, and select interventions.
	The Renaissance Learning program will be purchased to provide supplemental instruction and support in math and reading, as well as additional assessment information.
	Supplemental math, reading and science materials will be purchased for our homeroom classrooms and EC classrooms.
	Work closely with the Smart Start pre-K program to target future Jenkins students who may have specific learning needs. Involve our pre-K students as much as possible in K-5 activities and programs.
	Develop a spreadsheet of all students at-risk for academics or behaviors. List interventions being provided and track student progress for each grading period. The purpose is to ensure that students are receiving the appropriate interventions (tutoring, after school programs, small counseling groups, etc.).

State Goal 1	N C Public Schools will produce globally competitive students
District Goal 1.4	Increase the cohort graduation rate by 3% annually while reducing the annual drop out rate.
School Goal	Jenkins staff will provide encouragement to students in an effort to decrease the annual drop out rate.
Performance Measure/Indicator	High School drop-out rate. Increased parent involvement.
Completion Date	June 2015
Improvement Strategies	Capturing Kids Hearts Process Champions will speak at each staff meeting to review key CKH components, set goals, and lead the teachers in developing a school-wide social contract.
	Weekly class meetings will be held to discuss classroom issues such as bullying. One of many expected outcomes will be the development of positive teacher/student relationships.
	Continue to expand on a partnership with HCAM.
	The use of the Parent Link module in HomeBase will encourage parent participation in monitoring their child's progress.
	Title 1 Parent Involvement Funds will be used to encourage parents to be actively involved in their child's education. One example will be providing a free movie for Jenkins families at the Carolina Theatre. Some possible follow-up activities will be parents and students writing about their favorite character in the movie, comparing/contrasting the movie with the book, and assigned readings at home.

State Goal 1	North Carolina Public Schools will produce globally competitive students
District Goal 1.5	Increase under-represented subgroup participation in Honors/Advanced Placement/ International Baccalaureate/Dual Enrollment/ Academically Intellectual Gifts programs.
School Goal	Increase the participation of under-represented subgroups in our AIG program.
Performance Measure/Indicator	Number of participating students
Completion Date	June 2015
Improvement Strategies	
	In order to provide academic enrichment opportunities to more students in general, and to diverse groups of students specifically, we will use an inclusion model for AIG enrichment in our 3 rd grade classrooms.
	Across grade grouping in literacy first flex groups will allow students who are well above the continuum to be grouped with students at their own skill level.

State Goal 2	North Carolina Public Schools will be led by 21 st Century Professionals
District Goal 2.3	Increase the recruitment of minority candidates at all levels (ethnicity and gender) to better reflect the demographics of our student population.
School Goal	Jenkins staff will make an effort to recruit more minority teacher candidates.
Performance Measure/Indicator	Number of contacts made.
Completion Date	June 2015
Improvement Strategies	Utilize the state HRMS system and work with HPS Human Resource department to review resumes from diverse candidates whenever there is a position opening.
	A spreadsheet will be made of the college each staff member graduated from. Staff members will then be encouraged to contact their alma mater to encourage education students to visit Hickory (especially minority candidates).

State Goal 2	North Carolina Public Schools will be led by 21 st Century Professionals
District Goal 2.4	Decrease teacher turnover rate annually resulting from factors within the control of the district.
School Goal	Jenkins will decrease our teacher turnover rate resulting from factors within the control of the school.
Performance Measure/Indicator	Turnover rate
Completion Date	September-October 2015
Improvement Strategies	The PTA will provide several duty-free lunches each year.
	The School Climate committee will organize many events to increase staff morale such as Coffee Fridays and Staff Movie Nights.
	Review the 2014 Staff Survey results and prioritize areas of need.
	Strengthen professional relationships through Professional Learning Communities as teachers set norms and develop common assessments.

State Goal 3	North Carolina Public School students will be healthy and responsible.
District Goal 3.1	Reduce the out-of-school short terms suspensions (1-10 days_ by 10% each year for three years.
School Goal	We will reduce the number of out-of-school suspensions at Jenkins by 10% each year.
Performance Measure/Indicator	Number of suspensions
Completion Date	June 2015
Improvement Strategies	Continue to develop annual school-wide CKH goals and provide training for new staff members.
	New guidelines will be developed for monitoring students during mileage club and recess to decrease discipline incidents occurring during these times.
	The Olweus team leader will monitor classrooms to ensure that all elements of the program (such as weekly class meetings) are being consistently utilized.
	Utilize the spreadsheet developed to track the interventions of identified at-risk students to ensure that the necessary support is provided.

State Goal 3	North Carolina Public School students will be healthy and responsible.
District Goal 3.3	Increase the percentage of students scoring in the Healthy Fitness Zone in 3 of 5 categories on Fitness Gram testing at the elementary level annually. Increase the number of schools receiving Healthy Schools Recognition from the Catawba County Department of Public Health.
School Goal	Jenkins will receive Healthy Schools Recognition.
Performance Measure/Indicator	Recognition received
Completion Date	June 2015
Improvement Strategies	Jenkins will participate in the Healthy Fitness Zone program and increase the number of students scoring in 3 or 5 categories on the Fitness Gram test.
	Our Healthy Schools committee will meet regularly to ensure that all required elements of the Healthy Schools program are in place with the goal of receiving the Healthy Schools Recognition for the 3 rd year in a row.
	Our MERT/Crisis Team will meet monthly to ensure that the students and staff are safe and that they will be cared for should an accident on campus occur.
	Our MERT/Crisis team will receive staff development training to ensure we are updated on initial first aid response techniques.
	School activities such as Mileage Club, JEST, and Fit for Motion will produce a culture of healthy lifestyles.

State Goal 3	North Carolina Public School students will be healthy and responsible.
District Goal 3.4	Reduce the number of bullying and bullying-related incidents annually.
School Goal	Jenkins will reduce the number of bullying-related incidents.
Performance Measure/Indicator	Office referrals
Completion Date	June 2015
Improvement Strategies	Data from the Spring 2014 Olweus student survey will be reviewed in September-October and new goals and strategies will be developed to continue to decrease the number of bullying incidents.
	Utilize the "Stay Safe. Speak Up!" hotline which will allow students a method to report incidents of bullying anonymously.
	Expand our Watch D.O.G.S program.
	Weekly class meetings will be held to discuss classroom issues such as bullying. One of many expected outcomes will be the development of positive teacher/student relationships.
	The school guidance counselor and ACE social worker will hold small group sessions for students involved in initiating bullying incidents and those who are the victims of bullying incidents.

State Goal 4	Leadership will guide innovation in North Carolina Public Schools
District Goal 4.1	Increase resources and services annually that target the specific needs and goals of the schools within the district. Establish a private partnership committee that focuses on providing both resources and services that target the specific needs and goals of the schools within the district.
School Goal	Jenkins will ensure that we recruit at least one (or more) private and/or faith-based partner.
Performance Measure/Indicator	Number of partners
Completion Date	May 2014
Improvement Strategies	Expand the partnership with Christ Church Northside, including school supply donations, meals for staff, volunteer work through PTA, Watch Dogs, and a Lunch Buddies program.
	The leadership team will produce a list of ways partnerships can positively affect Jenkins school staff and students, such as by donating school supplies and tutoring students. This list will be provided to private and faith-based groups contacted by staff members.

State Goal 4	Leadership will guide innovation in North Carolina Public Schools
District Goal 4.2	Increase parent participation by 10% each year.
School Goal	Jenkins will increase parent participation by 10% each year.
Performance Measure/Indicator	Number of volunteers
Completion Date	May 2014
Strategies	We will conduct parent/volunteer recognition activities during April. Activities will include, but not limited to, a breakfast for volunteers and a thank-you article in the school newsletter.
	Parents will be encouraged to participate in events such as Career Day, JEST, Boo-Hoo breakfast, tutoring, and Night of Arts.
	A specific focus will be made in recruiting minority volunteers. We will work through churches and the school leadership team to brainstorm ways to involve more minority parents.
	A list of "ways parents can be involved at school" will be created and sent to parents.

State Goal 5	North Carolina Public Schools will be governed and supported by 21 st Century Systems
District Goal 5.2	In three years, all classrooms will have presentation equipment (i.e. teacher computer, projector, interactive display technologies, document camera, etc.)
School Goal	In three years all classrooms will have teacher presentation equipment.
Performance Measure/Indicator	Number of classrooms with presentation equipment
Completion Date	May 2015
Strategies	Currently t all teachers have a fully equipped presentation station. We will continue to hold Technology Tuesday and Wired Wednesday events for teachers to share how they are utilizing technology instructionally.
	When our recent technology order arrives we will have sets of 5 student iPads in each K-5 classroom. We will use Technology Tuesday and Wired Wednesday events, and staff meetings, to have teachers share how they are utilizing these and other technology devices for "student use".
	In an effort to purchase more iPads for the classrooms, Title 1 and PTA funds will be used to meet HPS matching funds guidelines.
	The administration will use a newly revised walkthrough instrument to monitor student use of technology.

State Goal 5	North Carolina Public Schools will be governed and supported by 21 st Century Systems
District Goal 5.3	100% of instructional staff will participate in technology training each renewal cycle.
School Goal	100% of the Jenkins instructional staff will participate in technology training each renewal cycle.
Performance Measure/Indicator	Percent of teachers participating and the number of contact hours
Completion Date	May 2014
Strategies	We will have monthly after-school "technology sharing" sessions led by our eLeaders. Events will be titled Technology Tuesday and Wired Wednesday.
	Technology integration will be a school-wide focus this year. The technology committee will develop a list of recommended activities to increase the student use of technology in the classroom.
	The school technology committee will develop a list of recommended iPad apps for each grade level to use.
	Staff development sessions will be provided for all new devices purchased for teacher presentation and student learning.

Professional Development needed to implement above goals and strategies. Please consider test information from last year, subjects requiring professional development, etc.

<u>Professional Development</u>	<u>Trainer</u>	<u>Timeline</u>
Minority Student Achievement	Dr. Chance Lewis	2014-15
Technology SD	Terry Hall; eLeaders	Monthly Tech Tuesdays & Wired Wednesdays
Ongoing Olweus Implementation	Angela Simmons	2014-2015
SchoolNet Assessments Training	Shawn Clemson	Fall 2014
Ongoing PLC Training	Principal	2014-2015
MERT Training	Health Dept.	Fall 2014
De-Escalation/Restraint Training	Angela Simmons	Fall 2014
CKH Training for New Teachers	HPS	Fall 2014
PowerSchool and HomeBase	Angela Simmons	2014-2015