

## Parent Involvement Policy

In an effort to involve parents in the development and ongoing support of our Parent Involvement Policy at Jenkins Elementary, we will:

- work with parents serving on the School Improvement Team, PTA Board, or other school teams.
- share the Parent Involvement Policy with all parents by sending it home at the beginning of the school year and by sharing it at the opening PTA program each Fall.
- maintain a binder containing the Parent Involvement Policy, the School Improvement Plan, PTA minutes, and Leadership Team minutes for review by all parties upon request.

In an effort to involve parents in the process of school improvement, we will:

- solicit parent input in developing the School Improvement Plan, Title 1 plan, and in planning parent involvement programs and activities. This will be implemented through parents serving on the School Improvement Team, PTA Board, or other school teams.
- actively recruit parents, focusing on representation of the total school population, to serve on various parent/teacher teams.

In an effort to plan and implement effective parent involvement activities to improve student academic achievement and school performance, we will:

- periodically provide information about NCLB requirements, program services, and parent support topics through parent information nights and/or school newsletters.
- pay reasonable and necessary expenses associated with parent involvement activities to enhance parental participation in school-related meetings and training sessions.
- provide a variety of opportunities and strategies to improve parent involvement at the school.
- arrange school meetings at a variety of times in community locations and conduct in-home conferences if necessary.

In an effort to evaluate and improve the content and effectiveness of the school and district's educational programs, we will:

solicit parent evaluation of school programs and services through the HPS survey each spring. Notify parents of any and all HPS and/or Jenkins surveys through newsletters. Results of this survey will be shared with all stakeholders and used to evaluate and write the school Title 1 Plan and School Improvement Plan.

- provide parents with a list of SCOS objectives for their child's grade level.
- provide parents with information regarding state and local assessment procedures and student achievement standards.
- provide parents with information on how they can partner with teachers to improve the academic achievement of their children. (i.e. homework strategies, daily reading requirements, course outline aligned with the NC SCOS, syllabus of content of study and related field trips, etc.)
- provide information through parent meetings, school newsletters, and website updates.

In an effort to provide materials, training and resource avenues to help parents work with their children to improve their children's academic achievement, we will:

- provide at least two parent night activities during the school year that will engage parents and train parents to provide instructional support at home.
- provide ongoing communication to parents regarding their children's academic needs and offer resources for the parents to use to help their children at home. (i.e. Study Island, Accelerated Reader, Accelerated Math, etc.)

In an effort to provide quality communication with parents, we will:

- hold parent/teacher conferences at least twice a year.
- send home academic progress reports every three weeks.
- send home various information regarding Title 1 and other school programs.
- inform parents that all School Improvement Team and PTA Board meetings are open for all to attend.
- inform parents that school administrators, teachers and Title 1 staff are available for conferences at any time throughout the year.
- encourage parents to visit their child's classroom and to become involved in school activities and programs.
- provide information regarding Title 1 program services, teacher availability, contact information, and parent involvement opportunities.

- provide, to the greatest extent possible, information in the home language for all students.
- encourage parents to utilize the HPS and individual school websites and email to enhance parent/teacher communication.

In an effort to educate our administration, teachers, and school staff of the educational value of parent/teacher partnerships, we will:

- provide parents the opportunity during parent nights to share ideas about improving the school and student achievement.
- provide information to teachers on successful parent involvement strategies and programs.

In order to ensure the success of all students attending **Jenkins Elementary**, it is imperative for students, parents, teachers, and school administrators to work as a team. We ask that all of these stakeholders read, and sign, the **Student-Parent-Teacher-Administrator Agreement** form.

### **Adoption of the Parent Involvement Policy**

The Parent Involvement Policy has been developed jointly with, and agreed upon by parent representatives and staff members of Jenkins Elementary. This policy was adopted on July 22, 2010. This policy will be reviewed annually and necessary changes and additions will be made.

### **Student-Parent-Teacher-Administrator Agreement**







This agreement will be signed by Mrs. Dischiavi and distributed to all classroom teachers to review with their students during the first week of school. Teachers, students, and parent signatures are required prior to returning the agreement to the classroom teacher to be filed as a part of the students annual portfolio.

**W. M. Jenkins Elementary School**  
**Student-Parent-Teacher-Administrator Agreement**

We know that learning can take place only when there is a combination of effort, interest, and motivation. As we are all committed to \_\_\_\_\_'s progress in school, we are going to do our best to promote his/her achievement. This agreement is a promise to work together.

We believe that this agreement can be fulfilled by our team effort. Together we can improve teaching and learning.

***As a student I pledge to:***

-  Work as hard as I can on my classroom and homework assignments.
-  Discuss with my parents what I am learning in school.
-  Follow all school rules and procedures.
-  Ask my teacher questions when I don't understand something.
-  Check out and read a book from the Jenkins School library or the public library at least once a week.
-  Practice Jenkins Character Education Traits at all times.









\_\_\_\_\_

Student Signature

\_\_\_\_\_

Date

***As a parent I pledge to:***

-  Review and monitor my child's schoolwork on a daily basis.
-  Provide a quiet study time at home, encourage good study habits, and confirm that all homework is completed daily.
-  Talk with my child about his/her school activities everyday.
-  Reinforce all school rules and procedures.
-  Monitor my child's progress by attending school conferences, reviewing schoolwork, and talking with appropriate school personnel.
-  Encourage my child to read by reading to him/her and by reading myself.
-  Ensure my child comes to school on time and ready to learn.
-  Guide my child in their choice of TV programs, gaming selections, and encourage personal discipline and development.








\_\_\_\_\_

Parent Signature

\_\_\_\_\_

Date

***As a teacher I pledge to:***

-  Provide a rigorous and relevant instructional program differentiated to meet the needs of all students.
-  Provide motivating and interesting learning experiences in my classroom.
-  Explain my expectations, instructional goals and grading system to students and parents.
-  Explain the Code of Student Conduct (BOBCAT Matrix) to the student and his/her parent(s).
-  Communicate and cooperate with each parent to provide the best education possible.
-  Explore techniques and supporting materials to assist each student in working to their fullest potential.
-  Model Jenkins Character Education Traits at all times.







\_\_\_\_\_

Teacher Signature

\_\_\_\_\_

Date

***As a principal/administrator I pledge to:***

-  Create a welcoming environment for students and parents.
-  Communicate to students and parents the school's mission and goals.
-  Ensure a safe and orderly learning environment.
-  Act as the instructional leader by supporting teachers in their classrooms.
-  Provide the appropriate in-service training for teachers and parents.
-  Assure positive relationships are established and maintained among all educational stakeholders.

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Administrator / Principal Signature    Date